



High School Profile

This profile of Tongxinyuan high school is a document intended for universities and colleges to better understand the academic background and accomplishment of Tongxinyuan's graduating senior class. It is a snapshot of course offerings, grade distribution, and education goals. This profile will be renewed every year in order to reflect the most recent data of the graduating class.

Website: <http://www.tongxinyuan.org.cn/>

Phone: 13552538912

Contact Person: Yan Liu

Email: counselor@tongxinyuan.org.cn

Description

Tongxinyuan school was founded in 2018 with the expectation to become a full K-12 school. Tongxinyuan High School (Grade 9-12) was founded in 2020, and our pioneering 12th grade student will graduate in 2024. Tongxinyuan high school is an innovative school adhering to the whole-person educational ideal, rooted in the development of children's consciousness and capacity. We endeavor to help adolescents lay a solid academic foundation through the varied and balanced subjects and interdisciplinary way of teaching and learning, and with support from our community foster the attitude and ability of independent learning, serving the community, and taking one's own responsibility .

To achieve the ideals and goals we have mentioned, we choose the following paths.

- Provide challenging tasks for students, offer guidance and evaluation along the process, and encourage positive attitude and self management.
- Place trust on students, offer them with opportunities of doing projects and community service, so as to cultivate the spirit of responsibility and service.
- Build a favourable and supporting atmosphere in the campus through the mentor system, and create an intimate learning-living community among teachers and students.
- Communicate with parents with openness and sincereness, so as to keep close attention to physical and mental development of every student.

Community

As the capital of China, the political, educational, cultural, and economic center of this country, Beijing is a megacity containing more than 10 million residents. Tongxinyuan high school, as a branch of Tongxinyuan school, is located in Cuicun town, Changping district, Beijing, at the foot of Yan Mountain. Our education is rooted in our community. As the saying states, "It takes a village to raise a child." Many families moved with the school to this suburban area, expecting their children to grow healthily beyond the exam-oriented educational path. We lay importance on Chinese traditional culture integrating nature and farming, pursue balanced development of physical body and mental health, and see learning and living closely related. We organize varied community activities, provide support to each other, and face challenges together, to enable an environment full of vitality and possibilities.

Enrollment

Total enrollment for the 2023-2024 school year is around 190 students in Preschool through Grade 12. High school (grade 9-12) enrollment is 48, of whom 7 are seniors.

Description of Subjects

Our high school has four grades, each grade made of one class of ten to fifteen students. Weekly there are five school days. Each day starts from 7:30 a.m and ends at 5:40 p.m, with five class hours in the morning and four class hours in the afternoon. Every class hour consists of 40-45 minutes. Students take courses from five disciplinary categories, in addition to which there are also elective courses, self-study periods, clubs, and class meetings.

Graduation Requirements

Class 2023-2024: Students must earn a minimum of 160 credits in grades nine through twelve. Every credit corresponds to 15 class hours' study, that is forty to fifty minutes for 15 weeks, and basic standards must be met for the course evaluation. The credit requirement for each subject area is shown below.

| Subject area | Credits Required |
|-------------------------------------|------------------|
| <i>Humanity</i> | <i>40</i> |
| <i>STEM</i> | <i>40</i> |
| <i>English</i> | <i>25</i> |
| <i>Arts and Design</i> | <i>13</i> |
| <i>Music and Eurythmy and Drama</i> | <i>6</i> |

| | |
|--------------------------------------|------------|
| <i>Handicraft (+wood/metal work)</i> | <i>6</i> |
| <i>Physical Education</i> | <i>15</i> |
| <i>Society Survey and Service</i> | <i>15</i> |
| <i>Total</i> | <i>160</i> |

Calculation of GPA and Grading Scale

GPA's are calculated on a four-point (4.0), unweighted scale.

| GPA | Percent | Grade |
|------------|----------------|--------------|
| 4.0 | 100-93 | A |
| 3.7 | 92.99-90 | A- |
| 3.3 | 89.99-87 | B+ |
| 3.0 | 86.99-83 | B |
| 2.7 | 82.99-80 | B- |
| 2.3 | 79.99-77 | C+ |
| 2.0 | 76.99-73 | C |
| 1.7 | 72.99-70 | C- |
| 1.3 | 69.99-67 | D+ |
| 1.0 | 66.99-63 | D |
| 0.7 | 62.99-60 | D- |
| 0 | Below 60 | E |

GPA Distribution

| GPA | # of students |
|------------|---------------|
| 4.0 | 0 |
| 3.75-3.99 | 0 |
| 3.50-3.74 | 3 |
| 3.25-3.49 | 0 |
| 3.00-3.24 | 1 |
| 2.75-2.99 | 0 |
| 2.50-2.74 | 2 |
| 2.00-2.49 | 0 |
| Below 2.00 | 1 |

COVID Statement 2022-2023

In the summer (May and June) and winter (November through January), due to the epidemic situation, many of the courses have to be provided online, and consequently arts and handicraft courses and service-learning programs are not available. Nevertheless, we endeavored to keep the continuity and integrity of core courses, and the original standards of evaluation were maintained.

College Matriculation

We will have the first batch of graduating students in the summer 2024. Corresponding data will be calculated and offered from then.

Appendix: Departments and System of Teaching and Learning

We have five major departments including humanities and social science, STEM, foreign languages, art, service learning and physical education. A student will experience courses in these departments in a balanced way.

One characteristic of our curriculum is main lesson block. First, the main lessons usually use an interdisciplinary way of teaching to explore a theme. Second, normally one block lasts three weeks, five days each week, two class hours every day, totaling 30 class hours. It intends to stimulate students' interest through intensive study and discussion, formulate the key concepts, and connect different realms. Finally, students are often asked to work through projects and team discussion so as to be active and reflective in learning.

For example, in the branch of history and social science, we have the main block of *History of Revolution and Modernization*, *Ancient History*, *History of Politics*, *History of Economics*, *Symptomatology*, *Human Geography*, *Economic Geography*, offered respectively in grade nine through twelve. We aim to introduce the fundamental framework of each discipline to students. Usually a list of books is recommended for assigned tasks or for further reading. Teachers organized group discussions on important topics, and eventually students form their own perception toward the basic concepts, questions, and underlying logic, and present what they have learned and internalized through main lesson book and project presentations.

For learning in humanities and sciences, we employ the combination of main lesson block, track lessons and elective courses. Main lessons help students understand the underlying logic of a subject; track courses reinforced foundational knowledge and abilities through more exercises and tests; elective course support those who have strong passion toward certain subjects to extend learning experiences. We also look up national standard and textbooks as benchmarks, and integrate the core knowledge into our curriculum, so as to support students disposed to participate in national college entrance examination. Take math as an example, as long as the students persists in three years' learning in Grade 9 through 11, the compulsory learning contents in national textbooks will be covered, and students are able to pass the high school qualification tests. Other willing students can take reinforced study in grade 12, and take the challenge in national college entrance examination and other more difficult tests.

For English, a tiered system from Level One to Level Four is implemented, that is, students with similar language abilities are placed together, in order to help students to work in the "zone of proximal development". We use high-calibre textbooks (Keynote series) and various ways of learning, including speech and drama, to stimulate the interests and enhance language capabilities. We even add the main lesson block into English courses, requiring students to co-

read a whole book and co-create a drama, through which students achieve a more luscious flavor of this language. The four levels, with flexible mobility system, are able to support most student to reach the level of A2, B1, and B2 in the “Common European Framework of Reference for Language”. Prominent students among them can get excellent score in standard tests like TOEFL.

The Department of Art consists many subjects and categories. The emphasis is not on development of skills, but the offering of artistic experience and nourishment, enhancement of sensitivity and discretion toward life and beauty, and development of creativity and ability to deliver one’s ideas. The art teachers also lead students to beautify the environment, participate in the layout of school festivals, and design various souvenirs and posters.

Chinese art: History of Chinese art, Chinese calligraphy and painting, seal cutting.

Western art: History of Western art, Western painting, clay statue, and woodcut.

Design: Design and Life, Creativity and Practice;

Comprehensive art: Creative Weaving, Woodwork, Metalwork.

Music and Eurythmy: Chorus, instrumental ensemble, Eurythmy (an integrative art of language, body movement, and music to support coordinated development of children’s body and mental development)

Social Survey and Service

Service-based learning is an important part of our education. Students take a lot of labor work and service in the school and community, including arrangement of the environment, child care, organization of recruitment activities, and etc. Summer trekking and projects are other two main forms of service-learning. The former is meant to help students discipline the will and confront the real world. And in the latter form- kinds of field investigation, students participate in agriculture, industrial and career surveys. These activities connect what they learned in the class with the first-hand experience and the real needs of Chinese society nowadays.

During the summer holidays of the past three years, we have organized long-distance hiking for three times, respectively in six provinces distributed in three totally different geographical and economical zones, spanning two to three weeks every time, and on average walking around 20 to thirty kilometers every day.

Athletics

In Physical Education Courses, male students and female student take separate classes, but students from different grades are mixed. Teachers turn volleyball, basketball, soccer,

flag football into games and team sports through simplifying rules and creative design. We organize a Frisbee team named Torrent and a basketball team. Torrent won the third place in the 2022 Beijing Middle School Frisbee Tournament. Athletic activities, indispensable parts of our school and community life, help exercise the body, coordinate our limbs and brain, and develop courage and collaboration.